



Yoxall St Peter's C of E Primary

Class 3 Learning Journey 2020/21

Year Group: 3&4		Autumn		Spring		Summer	
	Inspiring Reads	Escape From Pompeii by Christina Balit <i>*Subject to change</i>	TBC <i>*Subject to change</i>				
	Terrific Text	The Worst Witch by Jill Murphy	George's Marvellous Medicine by Roald Dahl				
	Enrichment Experiences	Suspended due to COVID	Suspended due to COVID				
	Community Links	Dodge ball					
English, Communication & Language	Reading Develop positive attitudes to reading and understanding of what they read; understand what they read, in books they can read independently; retrieve and record information from non-fiction participate in discussion about both books that are read to them and those they	VIPERS Comprehension	VIPERS Comprehension				

	can read for themselves, taking turns and listening to what others say.						
	Writing	Year 3 Diary entry, recount, narrative, <i>*Subject to change</i>	Year 3 News article, Non-chronological report, letters, poems <i>*Subject to change</i>				
		Year 4 Diary entry, recount, narrative <i>*Subject to change</i>	Year 4 Instructions, letters, poems <i>*Subject to change</i>				
	Grammar	Year 3 Simple & compound Sentences, Simple conjunctions, Capital letters, full stops, exclamation marks, question marks, <i>*Subject to change</i>	Year 3 Possessive apostrophes & contractions, Inverted Commas (speech marks), Text structures (non-fiction) <i>*Subject to change</i>				
		Year 4 Expanded Noun phrases, Capital letters, full stops, exclamation marks, question marks, Adjectives & adverbs <i>*Subject to change</i>	Year 4 Subordinating conjunctions, Fronted adverbials, Inverted Commas (speech marks), Text structures (non-fiction) <i>*Subject to change</i>				
	Spelling	Year 3 <i>le</i> ending, double letters, words ending	Year 3 Adding <i>-ed</i> , <i>-ed</i> and <i>-ing</i> , irregular				

		<i>el al il</i> , other word endings, topic words	past tense, adding <i>s</i> and <i>es</i> , topic words				
		Year 4 Homophones, <i>ch</i> grapheme, <i>y</i> as a vowel, apostrophes, tricky words	Year 4 Plurals, <i>gu</i> and <i>gue</i> patterns, <i>qu</i> and <i>que</i> patterns, topic words				
	Oracy	Newsround/First News	Newsround/First News				
Maths	Fluency Reasoning Problem Solving	Place Value; Addition & Subtraction	Addition & Subtraction; Multiplication & Division				
	Number facts	Times tables up to x12	Times tables up to x12				
Understanding of the World	Science	Coverage: Animals Including Humans – Nutrition, Skeletons, Teeth, Digestion & Food Chains Key Skills: Describe & classify	Coverage: Forces (push/pull, friction) & Magnets; States of Matter – Solids, Liquids & Gases Key Skills: Observe, Compare, Predict				
	Geography	Coverage: Earthquakes & Volcanoes Key Skills: To use and understand key geographical, human and physical, terminology or features and the aspects behind them.	Coverage: Biomes Key Skills: To learn about the different environmental regions, topographical features, key physical and				

			human characteristics, countries, and major cities of the places mentioned above.				
History	<p>Coverage: Tudors</p> <p>Key Skills: To create historically valid questions about similarities and differences. To give simple reasons as to why key events happened in history. To identify and describe changes between specific periods of history. To know that the past can be divided into different periods of time. To discuss historical changes in Britain, and what caused them and the impact on life in Britain.</p>	<p>Coverage: Second World War</p> <p>Key Skills: To create historically valid questions about similarities and differences. To give simple reasons as to why key events happened in history. To identify and describe changes between specific periods of history. To know that the past can be divided into different periods of time. To discuss historical changes in Britain, and what caused them and the impact on life in Britain.</p>					
Religious Education	Understanding Christianity - People of God	Understanding Christianity - Kingdom of God					
Modern Foreign Language	French	French					
Computing & Technology	Coding and E-safety	Coding and E-safety					

	Design & Technology	n/a	TBC				
Wellbeing	Physical Education	Athletics, Fitness & Stamina	Athletics, Fitness & Stamina				
	Jigsaw Personal, Social & Emotional Development (PSHE) Spiritual, Moral, Culture and Society Development (SMSC) British Values Sex, Relationships Education (SRE)	New beginnings Develop self-knowledge and self-esteem Respect other religions Being Me in My World – Class team & school citizen, rights & responsibilities, democracy, decision-making, having a voice, motivations.	New beginnings Develop self-knowledge and self-esteem Respect other religions Celebrating Difference – Challenging assumptions, appearances, accepting, problem-solving, uniqueness, first impressions.				
	Welly Wednesdays	Promoting wellbeing through connecting with nature outdoors in all weather.	Promoting wellbeing through connecting with nature outdoors in all weather.				
Expressive Arts & Design	Music	To be completed by Mr Walters	To be completed by Mr Walters				
	Drama	Drama will be included in English and topic lessons, using a range of techniques					
	Art & Design	Quentin Blake's drawings as inspiration/sculptural characters	Making Drawings Move/Making Articulated Beasts				

