



Yoxall St Peter's C of E Primary

Class 2 Learning Journey 2020/21

	<p>poetry Become familiar with & retell</p> <p>Ask & answer questions; make predictions Begin to make</p>					
Writing	<p>Year 1 Saying and writing sentences. Simple sentence structure</p>	<p>Year 1 Planning and writing stories, poetry</p>	<p>Year 1 Story writing Non-chronological report Poetry</p>	<p>Year 1 Story writing- different versions of fairy tales Newspaper reports</p>	<p>Year 1 Story writing Non-fiction</p>	<p>Year 1 Poetry Story writing Postcard</p>
	<p>Year 2 Saying and writing sentences. Simple sentence structure</p>	<p>Year 2 Planning and writing stories, poetry</p>	<p>Year 2 Story writing Non-chronological report Poetry</p>	<p>Year 2 Story writing- different versions of fairy tales Newspaper reports</p>	<p>Year 2 Story writing Non-fiction</p>	<p>Year 2 Poetry Story writing Postcard</p>
Grammar	<p>Year 1 Capital letters Full stops Adjectives</p>	<p>Year 1 Capital letters Full stops Adjectives Conjunctions</p>	<p>Year 1 Capital letters Full stops Adjectives Conjunctions</p>	<p>Year 1 Conjunctions Capital letters for proper nouns marks Question marks</p>	<p>Year 1 Exclamation marks Plurals Editing</p>	<p>Year 1 Editing Using all targets and metacognitive approach</p>
	<p>Year 2 Capital letters Full stops Adjectives Conjunctions</p>	<p>Year 2 Capital letters Full stops Adjectives/ ENPs Conjunctions</p>	<p>Year 2 Capital letters Full stops Adjectives/ ENPs Conjunctions</p>	<p>Year 2 ENPs Exlamation sentences Question sentences Contractions</p>	<p>Year 2 Correct verb tenses Suffixes Editing</p>	<p>Year 2 Editing Using all targets and metacognitive approach</p>

	Spelling	Year 1 Phase 4 Phonics Homophones	Year 1 Phase 4 Phonics Homophones	Year 1 Phase 5 phonics	Year 1 Phase 5 phonics	Year 1 Phase 5 phonics	Year 1 Phase 5 phonics
		Year 2 Phase 5 phonics Suffixes	Year 2 Phase 5 phonics Suffixes	Year 2 Special rules	Year 2 Suffixes	Year 2 Prefixes	Year 2 Two-syllable words Tricky words
	Oracy	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News
Maths	Fluency Reasoning Problem Solving	Number:Place Value/Addition and Subtraction Y1 - Numbers to/within 20 Y2 - Numbers to/within 100	Number:Place Value Y1 - Place Value to 50 and Multiplication Y2 - Multiplication			Multiplication and Division Fractions Position and Direction Length and Height Position and Direction	Place Value (within 100) Money Time Y2 Measurement Time Mass, Capacity and Temperature
Understanding of the World	Science	Coverage: Humans Key Skills: Y1 <ul style="list-style-type: none">• To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.• To identify and name a variety of common animals that are carnivores, herbivores and omnivores.• To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).• To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Coverage: Uses of everyday Materials Key Skills: Y1 <ul style="list-style-type: none">• To distinguish between an object and the material from which it is made.• To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.• To describe the simple physical properties of a variety of everyday materials.• To compare and group together a variety of everyday materials on the basis of their simple physical properties. Key Skills: Y2 <ul style="list-style-type: none">• To observe seeds and bulbs and classify them.	Coverage: Plants Key Skills: Y1 <ul style="list-style-type: none">• To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.• To identify and describe the basic structure of a variety of common flowering plants, including trees. Key Skills: Y2 <ul style="list-style-type: none">• To observe seeds and bulbs and classify them.			

		<p>Key Skills: Y2</p> <ul style="list-style-type: none"> • To notice that animals, including humans, have offspring which grow into adults. • To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<ul style="list-style-type: none"> • To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. • To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<ul style="list-style-type: none"> • To observe and describe how they develop over time from seeds or bulbs into plants. • To identify that plants grow well in different conditions and identify what different plants need to grow. • To research and plan when and how to grow a plant from a seed or bulb • To observe and measure it as it grows and to compare this with other plants as they grow • To look after plants by tending to them as they grow 		
Geography	Maps Oceans and Continents	The UK England Scotland Wales Northern Ireland	Australia Aboriginal People Animals Great Barrier Reef Climate and Weather			
History	Queen Victoria Queen Elizabeth Rosa Parks Emily Davidson	Great Fire of London The Plague Christopher Columbus Neil Armstrong + Moon Landing	Battle of Hastings The Spanish Armada The Steam Engine The First Flight			
Religious Education	God: what do Christians believe God is like	Incarnation: why does Christmas matter to Christians	Judaism: Synagogue	Salvation: why does Easter matter to Christians	Judaism: Celebrations and Symbols	Comparison of religions
Modern Foreign Language	Greetings Classroom commands Colours Chritmas nouns	Greetings Classroom commands Colours Chritmas nouns	Name: Je m'appelle Comment t'appelles-tu? Comment tu t'appelles? Colours x 6 Numbers – 0-6 Pencil case items x 4	Name: Je m'appelle Comment t'appelles-tu? Comment tu t'appelles? Colours x 6 Numbers – 0-6 Pencil case items x 4 S'il vous plait / Merci Oui / Non	Numbers 7-12 Masculine animal x 5 Qu'est-ce que c'est? C'est Ce n'est pas Voyelle / consonne	Numbers 7-12 Masculine animal x 5 Qu'est-ce que c'est? C'est Ce n'est pas Voyelle / consonne

				S'il vous plait / Merci Oui / Non Voici / Et	Voici / Et		
	Computing & Technology	Programming	Coding				
	Design & Technology	Next term	Next term	Structures Freestanding structures	Structures Freestanding structures	Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)	Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1)
Wellbeing	Physical Education	Athletics: building up physical fitness and balancing	Athletics: building up physical fitness, balancing and stamina	Gymnastics: learning to balance and travel in a range of different ways on and off the apparatus. To evaluate each other's performances. Invasion games: children will develop their catching and throwing skills while working as a team and learning tactics of crossing into other teams spaces.	Gymnastics: learning to travel, balance, jump and develop gymnastically on and off the apparatus. To evaluate each other's performances. Invasion games: children will develop their catching and throwing skills while working as a team and learning tactics of crossing into other teams spaces.	Dance: exploring different movements and develop control and expression. To respond to different types of music and prompts. Net and Wall games: developing passing skills and agility, looking at space and opportunities to deliver balls/objects to a clear space.	Dance: linking movements to create short sequeneces to perform for their peers, and begin to evaluation each other's performances. Striking and fielding: developing catching and throwing with a range of techiniques. Children will use bats/rackets and develop their aim in both throwing and catching.

	Jigsaw Personal, Social & Emotional Development (PSHE) Spiritual, Moral, Culture and Society Development (SMSC) British Values Sex, Relationships Education (SRE)	Being me in my world: hopes and fears for the year, rights and responsibilities, rewards and consequences, our learning charter and owning it.	Celebrating difference: boys and girls, why does bullying happen?,standing up for myself and others, gender difference, celebrating difference and still being friends.				
	Welly Wednesdays	Promoting wellbeing by connecting with nature in the outdoors.	Promoting wellbeing by connecting with nature in the outdoors.				
Expressive Arts & Design	Music	To be completed by John Walters					
	Art & Design	Wax Resist Autumn Leaves / Squiggle Drawing	Colour Wheel / Mini Beast Collage	Drawing Spirals / Drawing Spiral Snails	Making Animal Masks	Plasticine Print Making	Mono Printing with Carbon Copy Paper / Dressing Up As Fossils