



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>*Yoxall Football Team won the Dove Valley football league for the first time in 18 years.</p> <p>*Yoxall Football Team won the Dove Valley football cup.</p> <p>*Yoxall girls y5/6 cricket team won the East Staffordshire competition and went forward to represent East Staffordshire at the county finals.</p> <p>*Yoxall Y5/6 won the Dove Valley Cricket competition.</p> <p>*Yoxall competed in many sporting events throughout the year and were rewarded with the gold award for school games.</p>	<ul style="list-style-type: none"> • Keep the play leaders scheme running in house- Potentially include Y4 in the scheme to promote leadership skills- increase the amount of children taking part in active break and lunch times. • Rota for children to use the new outdoor gym so that all children are getting their 30 minutes minimum activity a day. Teachers to have training on how to incorporate the gym into PE lessons. • PE assessments to identify children falling behind/ gifted and talented children. <p>CPD for all staff and PE monitoring to be put into place to identify training areas for staff.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £		Date Updated: 10.3.20 12.6.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase the amount of physical activity opportunities at break times and lunch time to enable every child to be active for a minimum of 30 minutes during the school day – all children will enjoy engaging activities and some will also lead these.	Outdoor gym equipment to support keeping children active and to ensure they are active for the minimum of 30 minutes every day.	£5934	Now installed, children will be on a rota each day to use the gym equipment. This will encourage physical activity. Teachers will also look into how to use the equipment during lesson times. This is sustainable and will be a great asset to our school for many years to come.		Continue to use ESSP and build on our play leader scheme. Perhaps re-branding this to motivate and engage children to participate.
	New equipment for children to use at breaktimes/lunchtimes/PE lessons.	£693.27	Children now have play equipment that can be used during playtimes. This keeps them physically active during breaks. This equipment can also be used for PE lessons and extra curriculum clubs.		Continue to plan and provide a competitive sports day, as this year it couldn't happen due to pandemic.
	New play equipment to be used across key worker children and children returning to school during coronavirus pandemic	£274.95			Continue to use the gym in KS2 and have training on using the gym during PE lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase all members of staff's confidence in identified area to improve quality of PE lessons, which in turn will build confidence in the children's ability.</p> <p>PE lead work with other teachers to team teach/coach PE teaching to those staff members that are less confident.</p> <p>Make public the schools sporting achievements.</p>	<p>CPD for staff to ensure that children are receiving high quality PE lessons. (This includes cover for those staff)</p>	<p>£354.19</p>	<p>Staff have up to date training and in turn, PE lead can help to develop staff confidence with PE lessons, mentoring and monitoring PE lessons across the school.</p>	<p>Monitor and evaluate closely the quality of PE lessons. Continue to mentor and work with staff so that the delivery of PE across the school is of high quality. More staff to engage with CPD.</p> <p>Build new links with clubs as of this year when we built a link with Burton Rugby Club.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff have confidence, knowledge and skills in teaching of PE and Sport.	East Staffordshire subscription	£1500 (accounted for in KI5)	From this subscription, our school has been able to compete in several competitions throughout the school year. This gives our children new experiences and allows them to play sport competitively. The CPD provided ensures PE lead/members of staff have relevant skills and knowledge and can provide high quality PE across the school. Our children have been trained as 'play leaders' using the support from this subscription.	Continue to remain part of ESSP and take advantage of the CPD, competitions and support that they provide. We must ensure that we are taking up every opportunity as a school to provide staff with knowledge and children with skills for lifelong participation.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Offer the widest range of after school sports that we can. Lifelong sustainability for the children.	After school clubs to enable children to access a range of after school clubs and maintain links to local clubs. Forest school supplies. Links with local club Burton Albion providing football coaching for years 1-6 across whole school.	£2940 £194.29 £1740	Children have accessed after school clubs and have been able to then further compete in sports. The school has links with the wider community such as BACT and coaching is provided to children by the club. Children have access to forest school supplies so that they can be active and take their learning outside.	Continue to encourage and promote after school sports as much as possible. Bring in new sports and sports in which children can then compete in. Continue with successful after school provision. Audit children around which after school clubs they would like to see for the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing the amount of children representing the school in sporting events. Resulting in more children representing the school and a sense of pride. Yoxall St Peters to be recognised as a sporting school. Working towards children representing the school at county level.	Dove Valley School Subscription East Staffordshire Sports Subs Transport to events so that children can engage in sporting activity	£100 £1500 £290	Children are representing the school at a high level competitively. More and more children are seeing our teams succeed and are motivated to join a school sporting team. Our school is being recognised for the achievements they have reached in school sport across the district.	Continue to enter teams and children into competitive sport and take every opportunity so that children can be successful in a range of different sports. Continue to build on our successes for future years.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Total spend: £14,020.07
Funds available: £3479.93

FUTURE SPEND: 2 YEARS ESSP SUBS- £2800- This allowing our school to have CPD, COMPETITIONS, YOUNG LEADERS TRAINING AND ANY OTHER SUPPORT WE NEED.

£679.93 left over