



Yoxall St Peter's C of E Primary

Class 1 Learning Journey 2021/22

Class 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme but not limited to...	Me and my friends	Amazing Animals	How big is the world?	Come Outside	Let's Pretend	Long long ago
I wonder questions...	What is special about me? Who can help me? How do I feel?	Where do animals live? What do animals eat?	Where do we live? What's out there? Where do other people live?	Why does the weather change? How do things grow?	What was life like before?	What has changed?
Possible areas of interest	My new class Superhero me People who help us My interests/aspirations Careers My family	Life cycles Climates/habitats Hibernation Mini beasts Under the sea Dinosaurs Safari animals	Space Local area Places in the UK Oceans and continents	Plants and flowers Weather and seasons Food – where does it come from Healthy living Sustainability Food tasting Seaside	Traditional tales Pirates Castles Fairy stories	Historical figures and events Transport Clothing Housing
Festivals and Celebrations	Roald Dahl Day Read a Book Day National Fitness Day World Teacher Day World Animal Day World Poetry Day World Space Week World Mental Health Day Harvest Halloween	Diwali Bonfire Night Sugar Awareness Week World Nursery Rhyme Week Christmas Jumper Day Remembrance Day World Science Day Road Safety Week Anti-bullying week Children in Need Christmas	Big Schools Birdwatch Chinese New Year Send a card to a friend day National Toothache Day National Nestbox Week Valentine's Day Love Your Pet Day Lent Story Telling Week Internet Safety Day	Easter Mothering Sunday Science Week	Ramadan and Eid	Father's Day Healthy Eating Week World Environment Day
Visits/Trips	Autumn walk Careers visit? Library	Fire safety – bonfire night – fireman visit Sea life centre Adventure farm	Local walk Bus trip Space Centre	Think tank Seaside Conkers Supermarket Adventure Farm	Children's Play Village	Black country museum/Shugborough Hall

Communication & Language		Learning to understand and respond to signals Joining in with nursery rhymes and story time Understanding instructions Exploring familiar role play and demonstrating friendly behaviour towards other children and adults Making comments and sharing ideas to keep play going Exploring a range of new vocabulary and using this in independent learning	Working in small groups – making comments, answering questions, discussing ideas Listening to and re-telling simple stories, rhymes and poems Introducing more complex instructions Using talk to extend our independent learning – extending role play activities, expressing opinions more confidently Increasingly accurate when using different tenses Recounting past experiences to familiar adults	Applying our listening skills in a range of situations Adapting and changing our behaviour to keep focused Playing games with multiple rules and instructions – in PE for example Using language to express curiosity – question, comment, explain, link ideas – through talking and expressing opinions Use language to reason and problem solve with peers and adults Speak confidently in familiar groups discussing ideas, interests and the choices they make			
PSED (Jigsaw)		Being Me in My World Who me? How am I feeling today? Being at school Gentle hands Our Rights Our Responsibilities	Celebrating Difference What am I good at? I'm special, I'm me! Families Houses and Homes Making Friends Standing up for yourself	Dreams & Goals Challenge Never giving up Setting a goal Obstacles and support Flight to the future Footprint awards	Healthy Me Everybody's Body We like to move it Food, glorious food Sweet dreams Keeping clean Stranger danger	Relationships My family and me Make friends, make friends, never ever break friends Falling out and bullying Being the best friends we can be	Changing Me My Body Respecting my body Growing up Fun and fears Celebration
Literacy	Potential Texts	Bear At Home Not Now Bernard Oi Frog The Colour Monster Starry Eyed Stan Me	Rainbow Fish Owl Babies Elmer Farmer Duck The Very Hungry Caterpillar The Gruffalo How to Hide a Lion The Jolly Postman Nativity Story Mog's Christmas	Rosie's Walk The Way Back Home Beegu We're All Wonders Bug's Big Trip The Marvellous Moon Map	Handa's Surprise Messy Magpie Supertato And Then It's Spring Errol's Garden	Traditional Tales Fairy Stories (& alternative versions) How to Grow a Dinosaur	Zog Toys From The Past How to Wash a Woolly Mammoth The Train Ride Vlad & The Great Fire of London Lots We All Go Travelling By...
	Reading & Writing	Introduction to phonics Initial sounds Letter formation Mark making Name writing	Mark making for emergent writing – using GPCs CVC word writing Reading high frequency and tricky words Labelling Lists Name writing	CVC word writing Tricky word writing Labelling Lists Caption writing	Tricky word writing Caption writing Simple sentences	Consolidating tricky words spellings Simple sentences – increasingly independent Introduction of simple punctuation	Simple punctuation Exploring story language

<p style="text-align: center;">Maths</p>	<p style="text-align: center;">Getting to Know You Baseline assessments</p> <p style="text-align: center;">Just Like Me! Matching and sorting Comparing amounts Comparing size, mass & capacity Exploring pattern</p> <p style="text-align: center;">It's Me 1 2 3! Representing, comparing & composition of 1, 2 & 3 Circles and triangles Positional language</p> <p style="text-align: center;">Light and Dark Representing numbers to 5 One more, one less Shapes with 4 sides Time</p>	<p style="text-align: center;">Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity</p> <p style="text-align: center;">Growing 6 7 8 6, 7, & 8 Making pairs Combining 2 groups Length & height Time</p> <p style="text-align: center;">Building 9 and 10 9 & 10 Comparing numbers to 10 Bonds to 10 3D shapes Pattern</p>	<p style="text-align: center;">To 20 and Beyond Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning – match, rotate, manipulate</p> <p style="text-align: center;">First Then Now Adding more Taking away Spatial reasoning – compose & decompose</p> <p style="text-align: center;">Find My Pattern Doubling, sharing & grouping Even and odd Spatial reasoning – visualise & build</p> <p style="text-align: center;">On The Move Deepening understanding, patterns & relationships Spatial reasoning – mapping</p>
<p style="text-align: center;">Physical Development (PE)</p>	<p style="text-align: center;">Skilful Sally Dribbling – with control & into space</p> <p style="text-align: center;">Handy Harry Rolling – aiming and receiving Throwing – with accuracy & power & in pairs</p> <p style="text-align: center;">Balancing Bella Dance – spatial awareness + direction</p> <p style="text-align: center;">Fast Freddie Travelling Spatial awareness Coordination Balance</p>	<p style="text-align: center;">Skilful Sally Dribbling – control in pairs, passing and receiving</p> <p style="text-align: center;">Handy Harry Bouncing Striking and sending</p> <p style="text-align: center;">Balancing Bella Gymnastics</p> <p style="text-align: center;">Fast Freddie Speed Changing direction Agility</p>	<p style="text-align: center;">Skilful Sally Dribbling – shooting & accuracy, against an opponent & group games</p> <p style="text-align: center;">Handy Harry Hand eye coordination Tracking – catching and rolling</p> <p style="text-align: center;">Balancing Bella Dance Gymnastics</p> <p style="text-align: center;">Fast Freddie Speed, coordination & spatial awareness Body awareness</p>

UTW	RE	UC – God/Creation F1 – Why is the world God so important to Christians?	UC – Incarnation F2 – Why do Christians perform nativity plays at Christmas? Diwali	Why are some stories special? Holi	UC – Salvation F3 – Why do Christians put a cross in the Easter garden?	What happens in our Church? Eid	What makes every person special, unique and important?
	Past & Present	Different people in society Living change over time – we change as we get older etc Children being exposed to people of significance through stories, rhymes and poems and beginning to understand the difference between recent and long ago		Have an understanding of the passage of time How to talk about the past, present and future using the correct tenses Children being exposed to different sources – photos, artefacts, pictures etc. Look at Yoxall in the past	Key figures in society from both the past and the present Link historical figures and their roles and jobs, with present day equivalents		
	People, Culture & Communities	Children have an awareness of their own immediate family and the people close to them Children understand not all families are the same Understanding of their immediate environment – they live in Yoxall, it is a village etc.		Children exposed to and able to identify different sources of information – such as maps, photographs, non-fiction texts, posters Children read and listen to a variety of stories based in different parts of the world including the UK Different foods come from different places – why does different food grow in different places?	Comparing city/town/village life – UK/Non-UK – knowing that farming in the UK doesn't not necessarily look like farming in Africa		
	The Natural World	Forest school Knowing some features of different environments – the sea is salty, lakes are		Forest school Have an understanding of living and non-living things – including plants,	Forest school Knowing how temperature affects states of matter – ice melts, water freezer, baking? <i>Irreversible/reversible</i>		

		<p>cold, deserts are hot and dry, cities/town/villages (UK/Non UK) – TRIP</p> <p>Looking at animals in different environments – compare and contrast</p> <p>Knowing that there are four seasons, and that these are connected to the weather, plants and changing animal behaviour</p>		<p>animals, other natural resources – soil, feather, wood etc.</p> <p>Differences between types of plants – trees, shrubs, flowering plants – including associated vocabulary</p> <p>How to plant and grow seeds</p>		<p>Using scientific equipment – magnifying glasses, magnets</p>	
<p>EAD</p> <p>Creating with Materials</p>	<p>Art</p>	<p>Self-portraiture photography</p> <p>To colour</p>	<p>Newspaper heads</p> <p>Painting the Savannah</p>	<p>Feely drawings</p> <p>Primal paintings</p>	<p>Ducklings</p> <p>Minibeast artwork</p>	<p>Making finger puppets</p> <p>Painting with plasticine</p>	<p>Night time nursery</p> <p>Dressing up a fossil</p>
	<p>DT</p>	<p>Freestanding structures</p>	<p>Joining techniques & Textiles</p>	<p>Food Preparation</p>	<p>Sliders and Levers</p>	<p>Food Preparation</p>	<p>Wheels and Mechanisms</p>
<p>EAD – Being imaginative & Expressive</p>		<p>Pretend play – expressing feelings and creating storylines</p> <p>Retelling stories</p> <p>Exploring materials</p> <p>Mark making – drawing, painting, exploring artistic techniques, mixing and creating colours</p> <p>Music and dance – performance</p>					
<p>Music</p>		<p>Ourselves</p> <p>Our school</p>	<p>Animals</p> <p>Number</p>	<p>Travel</p> <p>Water</p>	<p>Weather</p> <p>Seasons</p>	<p>Storytime</p> <p>Pattern</p>	<p>Machines</p> <p>Our bodies</p>