



Yoxall St Peter's C of E Primary

Class 2 Learning Journey 2021/22

		Autumn		Spring		Summer	
Year Group: 1&2	Terrific Text	The secret sky garden We're going on a bear hunt What the ladybird heard on holiday	Letters to Santa	The Great Paper Caper Tuesday	The Real 3 little pigs Revolting Rhymes Mr Wolf's Pancakes	Science know how All about feelings Somebody Swallowed Stanley	The Snorgh and the Sailor
	Enrichment Experiences	Class trip to see an author	Trip to adventure farm to meet Santa Clause (TBC)	TBC	Local geography field trip	Local history study to Lichfield	TBC
	Community Links	Dodge ball	FOSPs Christmas activities St Peter's Church for Carols	JTMAT writing week	St Peter's Church for Easter	Yoxall cricket club	TBC
English, Communication & Language	Reading In every topic: Develop phonics until decoding is secure. Read common Suffixes. Read & re-read phonic-appropriate books. Read common 'exception' words. Discuss &	Books: What the ladybird heard on holiday Elliot Midnight Superhero VIPERS Comprehension Word reading Let's talk about reading What is inference? Dictionary skills	Books: Selection of information texts VIPERS Comprehension Information texts Poetry Christmas	Books: The smartest giant in town VIPERS Comprehension Word reading Instructions Poetry	Books: Cinderella 3 little pigs VIPERS Comprehension Let's talk about reading Prediction Dictionary skills	Books: Frankenstein Teacher VIPERS Comprehension Prediction Non-fiction	Books: Happy Mouse Day VIPERS Comprehension Inference Poetry

<p>express views about fiction, non-fiction & poetry. Become familiar with & retell Stories. Ask & answer questions; make predictions. Begin to make Inferences.</p>						
<p>Writing</p>	<p>Year 1 Saying and writing sentences Simple sentence structure Beginning to write a story</p>	<p>Year 1 Non-chronological reports Potery Simple story writing Guided free writing</p>	<p>Year 1 Story writing Instructions Poetry</p>	<p>Year 1 Story writing- different versions of fairy tales Newspaper reports Free writing</p>	<p>Year 1 Story writing Non-fiction</p>	<p>Year 1 Poetry-Haikus Story writing Free writing</p>
	<p>Year 2 Saying and writing sentences Joining sentences with conjunctions Becoming a story master</p>	<p>Year 2 Non-chronological reports Potery Developing story writing Free writing</p>	<p>Year 2 Story writing Instructions Poetry</p>	<p>Year 2 Story writing- different versions of fairy tales Newspaper reports Free writing</p>	<p>Year 2 Story writing Non-fiction</p>	<p>Year 2 Poetry-Haikus Story writing Free writing</p>

	Grammar	Year 1 Capital letters Full stops Adjectives	Year 1 Capital letters Full stops Adjectives Conjunctions	Year 1 Capital letters Full stops Adjectives Conjunctions	Year 1 Conjunctions Capital letters for proper nouns Exclamation marks Question marks	Year 1 Exclamation marks Plurals Editiing	Year 1 Editing Using all targets and metacognitive approach	
		Year 2 Capital letters Full stops Adjectives Conjunctions	Year 2 Capital letters Full stops Adjectives/ ENPs Conjunctions	Year 2 Capital letters Full stops Adjectives/ ENPs Conjunctions	Year 2 ENPs Exclamation sentences Question sentences Contractions	Year 2 Correct verb tenses Suffixes Editing	Year 2 Editing Using all targets and metacognitive approach	
	Spelling	Year 1 Phase 3 Phonics	Year 1 Phase 4 Phonics	Year 1 Phase 5 phonics	Year 1 Phase 5 phonics	Year 1 Phase 5 phonics	Year 1 Phase 5 phonics	Year 1 Phase 5 phonics
		Year 2 Suffixes, S sound, N sound (kn), Wr at the beginning of words	Year 2 Suffixes,i spelt y	Year 2 ed, es, er, ing, challenge words	Year 2 or, short sound o, ee sound spelt ey, challenge words, different pronuncations	Year 2 Suffixes, homophones, ion,	Year 2 Contractions, possessive apostrophies, challenge words	
	Oracy	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News	
Maths	Fluency Reasoning Problem Solving	Y1 Number Place Value (within 10) Number Addition and Subtraction (within 10) Y2	Y1 Number Addition & Subtraction (within 10) Geometry Shape Number Place Value (within 20) Y2	Y1 Number Addition and Subtraction (within 20) Place Value (within 50) Y2 Number Multiplication and Division Statistics	Y1 Measure Length and Height Weight and Volume Y2 Geometry	Y1 Number Multiplication and Division Fractions Geometry Position and Directionm Y2 Measurement	Y1 Number Place Value (within 100) Measurement Money Time Y2 Measurement	

		Number Place Value Addition and Subtraction	Number Addition and Subtraction Number Multiplication and Division Measurement Money		Property of Shape Number Fractions	Length and Height Geometry Position and Direction	Time Mass, Capacity and Temperature
	Science	<p>Humans Key Skills:Y1</p> <ul style="list-style-type: none"> • To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. •To identify and name a variety of common animals that are carnivores, herbivores and omnivores. •To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). •To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. <p>Humans Key Skills: Y2</p> <ul style="list-style-type: none"> •To notice that animals, including humans, have offspring which grow into adults. •To find out about and describe the basic needs of animals, including humans, for survival (water, food and air). •To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 		<p>Everyday Materials Key Skills: Y1</p> <ul style="list-style-type: none"> •To distinguish between an object and the material from which it is made. •To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. •To describe the simple physical properties of a variety of everyday materials. •To compare and group together a variety of everyday materials on the basis of their simple physical properties. <p>Uses of Everyday Materials Key Skills: Y2</p> <ul style="list-style-type: none"> •To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. •To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 		<p>Plants Key Skills: Y1</p> <ul style="list-style-type: none"> •To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. •To identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Plants Key Skills: Y2</p> <ul style="list-style-type: none"> • To observe seeds and bulbs and classify them. •To observe and describe how they develop over time from seeds or bulbs into plants. •To identify that plants grow well in different conditions and identify what different plants need to grow. •To research and plan when and how to grow a plant from a seed or bulb •To observe and measure it as it grows and to compare this with other plants as they grow •To look after plants by tending to them as they grow 	
	Geography	<p>The world: Looking at maps and how to locate countries. Studying oceans and continents by learning about their importance and what happens beneath the surface.</p>		<p>We will complete a study of The UK by looking in detail at it's four nations: England Scotland Wales</p>		<p>This will follow on from our study of England, where we will study Australia by focusing on Aboriginal People,</p>	

				Northern Ireland We will link what we have learnt to our local area and go on a mini field trip to discover our local geography.		Animals and the Great Barrier Reef, closely linking this to the current climate and weather.
	History	We will look at the history and importance of famous people: Queen Victoria Queen Elizabeth Rosa Parks Emily Davidson Martin Luther King Jr William Shakespeare		We will study the relevance of times in history and how they have shaped our today by looking at the Great Fire of London and the Plague. We will also look at how Christopher Columbus, Neil Armstrong + and the Moon Landing had an impact on modern history.		We will study the Battle of Hastings and The Spanish Armada looking at their similarities and differences and how they shaped countries involved. We will look at the how the Steam Engine was developed and what it did for industry and then look at the First Flight, comparing and contrasting these events. We will also do a local study of Samuel Johnson and visit Lichfield.
	Religious Education	Creation: To retell the creation story and say what the story tells Christians about God, Creation and the world.	Incarnation: why does Christmas matter to Christians	Islam: What do muslims believe?	Salvation: To tell stories of Holy week and Easter and make a link with the idea of salvation	Gospel: To tell stories from the Bible and recognise a link with the concept of 'Gospel' or good news. How can I make a difference
	Computing & Technology	Online safety and exploring purple mash	Effective searching Maze explorers Questioning	Online safety Animated story books	Online safety Making music	Spreadsheets Pictograms Presenting ideas
	Design & Technology	Next half term	Wheels and Axels. We will make a vehicle for Santa to transport his presents in the event of a sleigh break down	Next half term	Preparing fruit and vegetables to make fruit kebabs (including cooking and nutrition requirements for KS1)	Next half term Textiles. We will make a bookmark by sewing.
Wellbeing	Physical Education	Games Y1: Begin to apply basic movements in a range of activities. Work individually and with others.		Invasion games: To be confident and keep themselves safe in the space in which an	Net and Wall games: To be confident and keep	Athletics: Remember, repeat and link combinations of actions. Use their bodies and a variety of

	<p>Engage in cooperative physical activities. Engage in competitive physical activities (both against self and against others). Participate in team games. Understand how to use equipment safely. Games Y2: Engage in competitive physical activities (both against self and against others). Participate in team games Developing simple tactics for attacking and defending. Able to reflect on and develop skills to improve. Understand how to use equipment safely</p>		<p>activity/game is being played. Explore and use skills, actions and ideas individually and in combination to suit the game that is being played. Show ability to work with a partner in throwing and catching games. Choose and use skills effectively for particular games: -Throw a ball accurately to a target using increasing control. Explore throwing and catching in different ways. Explore kicking in different ways.</p>	<p>themselves safe in the space in which an activity/game is being played. Explore and use skills, actions and ideas individually and in combination to suit the game that is being played. Show ability to work with a partner in throwing and catching games. Hit a ball with control using an appropriate object.</p>	<p>equipment with greater control and co-ordination. Develop the following skills with increasing accuracy and velocity.Explore and throw a variety of objects with one hand. Jump from a stationary position with control. Change speed and direction whilst running.</p>	
<p>Jigsaw Personal, Social & Emotional Development (PSHE) Spiritual, Moral, Culture and Society Development (SMSC) British Values</p>	<p>Being me in my world: hopes and fears for the year, rights and responsibilities, rewards and consequences, our learning charter and owning it.</p>	<p>Celebrating difference: boys and girls, why does bullying happen?,standing up for myself and others, gender difference, celebrating difference and still being friends.</p>	<p>Dreams and goals: achieving realistic goals, the notion of Perseverance. Learning strengths of our own, learning with others and group co-operation. Contributing to and sharing Success.</p>	<p>Healthy me: motivation Healthier choices, relaxation, healthy eating and nutrition, healthier snacks and sharing food.</p>	<p>Relationships: different types of family, physical contact boundaries, friendship and conflict. Secrets, trust and appreciation. Expressing appreciation for special relationships.</p>	<p>Changing me: life cycles in nature, growing from young to old and increasing independence. Differences in female and male bodies. Assertiveness and preparing for transition</p>

	Sex, Relationships Education (SRE)						
	Welly Wednesdays	Promoting wellbeing by connecting with nature in the outdoors.	Promoting wellbeing by connecting with nature in the outdoors.	Promoting wellbeing by connecting with nature in the outdoors.	Promoting wellbeing by connecting with nature in the outdoors.	Promoting wellbeing by connecting with nature in the outdoors.	Promoting wellbeing by connecting with nature in the outdoors.
Expressive Arts & Design	Music	To be completed by John Walters					
	Art & Design	Making sketchbooks/making boats which float	Discovering charcoal/drawing like a caveman	Drawing cartoon characters/making money	Drawing feathers/making sculptural birds	Houses from around the world/be an architect	Making magic spells