

	<p>and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary; provide reasoned justifications for their views</p>						
		<p>Year 6 Diary entry Descriptive writing Poetry Narrative</p>	<p>Year 6 Free verse poetry First person narrative Third person narrative Letter Newspaper article</p>	<p>Year 6 Formal writing Newspaper article Poetry</p>	<p>Year 6 Non chronological report Formal writing Informal writing Narrative Persuasive</p>	<p>Year 6 Letter writing Narrative Adverts</p>	<p>Year 6 Poetry Narrative Persuasive Formal</p>
		<p>Year 6 Full range of punctuation .,- ()?! Expanded noun phrases Fronted adverbials</p>	<p>Year 6 Full range of punctuation .,- ()?! Expanded noun phrases Fronted adverbials</p>	<p>Year 6 Relative clauses Punctuation () - , to indicate parenthesis, ; ; Modal Verbs and adverbs to</p>	<p>Year 6 Relative clauses Punctuation () - , to indicate parenthesis, ; ; Modal Verbs and adverbs to</p>	<p>Year 6 Range of full punctuation including : ; Relative clauses Punctuation () - , to indicate parenthesis.</p>	<p>Year 6 Range of full punctuation including : ; Relative clauses Punctuation () - , to indicate parenthesis.</p>

Maths	Fluency Reasoning Problem Solving	Number: Place Value, Number: Addition and Subtraction multiplication and division	Number: Fractions Geometry: Position and direction	Number: Decimals Percentages Algebra Measurement: converting units	Measurement: perimeter area and volume. Number: Ratio Consolidation in preparation for SATS	Statistics Geometry: property of shape	Consolidation and themed projects
	Number facts	Times tables x12 NumberSense	Times tables x12 NumberSense	Times tables x12 NumberSense	Times tables x12 NumberSense	Times tables x12 NumberSense	Times tables x12 NumberSense
Understanding of the World	Science	Coverage: Evolution and Inheritance	Coverage: Electricity	Coverage: Living things and their habitat	Coverage: Properties and changes of materials	Coverage: Forces	Coverage: Earth and space
	Geography	Coverage: Using Maps and Describing Maps (UK & World) Key Skills: Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps); Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Coverage: Mountains Key Skills: To learn about the different environmental regions, topographical features, key physical and human characteristics, countries, and major cities of the places mentioned above.	Coverage: Rivers Key Skills: To describe and understand key aspects of physical geography. To use and understand key geographical, human and physical, terminology or features and the aspects behind them.	Coverage: Europe Key Skills: Describe and understand key aspects of: human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	Coverage: North America Key Skills: To learn about the different environmental regions, topographical features, key physical and human characteristics, countries, and major cities of the places mentioned above.	Coverage: South America Key Skills: Describe and understand key aspects of: human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
	History	Coverage:	Coverage:	Coverage:	Coverage: Roman Britain	Coverage: Anglo-Saxons	Coverage: Vikings

	<p>Stone Age to Bronze Age</p> <p>Key Skills: To be taught achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.</p> <p>To identify and describe changes between specific periods of history.</p> <p>To know that the past can be divided into different periods of time.</p>	<p>Bronze Age to Iron Age</p> <p>Key Skills: To identify and describe changes between specific periods of history.</p> <p>To know that the past can be divided into different periods of time.</p>	<p>Roman Empire/Romans around the World</p> <p>Key Skills: To be taught achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.</p>	<p>Key Skills: To discuss historical changes in Britain, and what caused them and the impact on life in Britain.</p>	<p>Key Skills: To know that the past can be divided into different periods of time.</p> <p>To discuss historical changes in Britain, and what caused them and the impact on life in Britain.</p>	<p>Key Skills: To know that the past can be divided into different periods of time.</p> <p>To discuss historical changes in Britain, and what caused them and the impact on life in Britain.</p>
Religious Education	Understanding Christianity: Creation	Understanding Christianity: Incarnation	Islam – 5 Pillars of Islam	Understanding Christianity: Gospel	Islam - Prayer	Hinduism – What is it like to be a Hindu?
Modern Foreign Language	n/a	French	n/a	French	n/a	French
Computing & Technology	Coding	Online Safety; Spreadsheets	Spreadsheets Databases	Game Creator	3D Modelling	Concept Maps

	Design & Technology	n/a	Levers, Gears and Pulleys Fairground project	n/a	Electrical Systems and circuits Emergency vehicle project	n/a	Food Healthy and varied diet
Wellbeing	Physical Education	Invasion Games Swimming	Invasion Games Gymnastics	Invasion Games Gymnastics	Net and wall/ Invasions Games	Net and Wall Athletics	Net and Wall Athletics
	Jigsaw Personal, Social & Emotional Development (PSHE) Spiritual, Moral, Culture and Society Development (SMSC) British Values Sex, Relationships Education (SRE)	New beginnings Develop self-knowledge and self-esteem Respect other religions Being Me in My World – Class team & school citizen, rights & responsibilities, democracy, decision-making, having a voice, motivations.	New beginnings Develop self-knowledge and self-esteem Respect other religions Celebrating Difference – Challenging assumptions, appearances, accepting, problem-solving, uniqueness, first impressions.	New beginnings Develop self-knowledge and self-esteem Respect other religions Dreams & Goals – Hopes & dreams, overcoming disappointment, achieving goals, working in a group, resilience & attitude.	New beginnings Develop self-knowledge and self-esteem Respect other religions Healthy Me – Healthier friendships, group dynamics, smoking, alcohol, assertiveness, peer pressure, celebrating inner strength.	New beginnings Develop self-knowledge and self-esteem Respect other religions Relationships – Jealousy, love and loss, memories of loved ones, getting on & falling out, girlfriends & boyfriends, showing appreciation.	New beginnings Develop self-knowledge and self-esteem Respect other religions Changing me- Relationships, puberty in boys and girls, menstruation for girls, hormones.
	Welly Wednesdays		Promoting well-being through connecting with nature.		Promoting well-being and art through connecting with nature.		Promoting well-being and art through connecting with nature.
Expressive Arts & Design	Music	Guitars with Mr Walters.	n/a	Guitars with Mr. Walters	n/a	Guitars with Mr. Walters	n/a
	Drama	Drama will be included in English and topic lessons, using a range of techniques.					

	Art & Design	Drawing Large	Decorative Clay Coil Pots	Galaxy Painting	Rules and Resolutions	Flowers in a Glass Vase by Jan Davidsz de Heem	Simple Animation: Making a Flick Book
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