



Yoxall St Peter's C of E Primary

Class 4 Learning Journey 2022/23

		Autumn		Spring		Summer	
Year Group: 4&5	Inspiring Reads	Escape from Pompeii By Christina Balit	Friend or Foe by Michael Morpurgo	The Matchbox Diary by Paul Fleischman	Curiosity: The Story of a Mars Rover by Markus Motum. Hidden Figures – the true story of four black women and the space race by Margot Lee Shetterly	One Plastic Bag by Miranda Paul After the Fall by Dan Santat	The Highway Man by Alfred Noyes The Iron Man by Ted Hughes.
	Terrific Text	Harry Potter and the Philosopher's Stone by J.K Rowling	Harry Potter and the Philosopher's Stone by J.K Rowling	The Secrets of a Sun King by Emma Carrol	The Secrets of a Sun King by Emma Carrol	The Twits by Roald Dahl	Cliffhanger by Jacqueline Wilson
	Enrichment Experiences	Calm Brain	Forest School Calm Brain	Calm Brain	Forest School Calm Brain	Calm Brain	Forest School Calm Brain Outdoor Learning Week
	Community Links	Open the Book	Open the Book Panto	Open the Book	Open the Book	Open the Book	Open the Book
English, Communication & Language	Reading Maintain positive attitudes to reading and understanding of what they read; discuss and evaluate	VIPERS Comprehension PEE	VIPERS Comprehension Vipers Film PEE Once upon a picture	VIPERS Comprehension Vipers Film PEE Once upon a picture	VIPERS Comprehension Vipers Film PEE Once upon a picture	VIPERS Comprehension Vipers Film PEE Once upon a picture	VIPERS Comprehension Vipers Film PEE Once upon a picture

	<p>how authors use language, including figurative language, considering the impact on the reader; distinguish between statements of fact and opinion; explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary; provide reasoned justifications for their views</p>						
	<p>Writing</p>	<p>Year 4 Diary entry, Recount, Story writing, Newspaper Article,</p>	<p>Year 4 Newspaper Article, Letter writing (informal), Poetry</p>	<p>Year 4 Story writing Fact File Newspaper Article Diary Entry</p>	<p>Year 4 Story writing Non-Chronological Report Poetry</p>	<p>Year 4 Letter writing – persuasive (formal) Story writing</p>	<p>Year 4 Poetry Non-Chronological Report Story writing</p>

		Poetry	Story writing			Adverts – persuasive Debate – persuasive Diary Entry	
		Year 5 Diary entry, Recount, Story writing Newspaper Article, Poetry	Year 5 Newspaper Article, Letter writing (informal), Poetry Story writing	Year 5 Story writing Fact File Newspaper Article Diary Entry	Year 5 Story writing Non- Chronological Report Poetry	Year 5 Letter writing – persuasive (formal) Story writing Adverts – persuasive Debate – persuasive Diary Entry	Year 5 Poetry Non-Chronological Report Story writing
	Grammar	Year 4 Adjectives and adverbs Expanded noun phrases Capital letters and full stops, questions marks and exclamation marks! Range of nouns or pronouns	Year 4 Organise and demarcate paragraphs, Direct speech and punctuation. Co-ordinating and subordinating conjunctions, Wide and varied range of sentence openers followed by a comma, Wide range of meaningful verbs to build the action.	Year 4 Possessive apostrophes for singular and plural possession. Use the correct form of a or an, Use conjunctions, adverbs and prepositions to express time and cause. Modal verbs (could, should, would)	Year 4 Use the present perfect form of verbs. Range of simple (no conjunctions) compound (co- ordinating conjunctions) and complex sentences (subordinating conjunctions). Modal verbs (could, should, would)	Year 4 Direct speech and punctuation. Co-ordinating and subordinating conjunctions, Full range of punctuation. Wide and varied range of sentence openers followed by a comma Modal verbs (could, should, would)	Year 4 Adjectives and adverbs Expanded noun phrases Wide range of meaningful verbs to build the action.
		Year 5 Full range of punctuation.	Year 5 Organise and demarcate	Year 5 Relative clauses	Year 5	Year 5 Range of full punctuation.	Year 5 Expanded noun phrases

		Expanded noun phrases Fronted adverbials followed by a comma, Adverbs and adjectives	paragraphs linked to show changes of time, scene, action or person. Co-ordinating and subordinating conjunctions, Range of sentence openers (ed-ing-ly) Direct speech punctuation with new lines for new speaker. Relative clauses beginning with a relative pronoun.	Punctuation () - , to indicate parenthesis. Modal Verbs and adverbs to indicate degrees of possibility. Use reported speech accurately. Wide range of figurative language (simile, metaphor, alliteration, personification, hyperbole, onomatopoeia).	Use the present perfect form of verbs. Range of simple (no conjunctions) compound (co-ordinating conjunctions) and complex sentences (subordinating conjunctions). Modal Verbs and adverbs to indicate degrees of possibility.	Relative clauses Punctuation () - , to indicate parenthesis. Modal Verbs and adverbs to indicate degrees of possibility. Range of sentence openers (ed-ing-ly) Co-ordinating and subordinating conjunctions	Wide range of figurative language (simile, metaphor, alliteration, personification, hyperbole, onomatopoeia). Direct speech punctuation with new lines for new speaker.
Spelling	Year 4	Homophones, <i>ch</i> grapheme, <i>y</i> as a vowel, apostrophes, tricky words	Year 4 Plurals, <i>gu and gue</i> patterns, <i>qu and que</i> patterns, Topic words	Year 4 Letter strings <i>ear & gh</i> , prefixes <i>al a ad be</i> , adding <i>ly</i> , topic words	Year 4 Adding <i>ed & ing</i> , adjective suffixes, verb suffixes, forming nouns, topic words	Year 4 Adding <i>ation</i> , words endings: <i>tion, sion, ssion, ous, ious, able, ible</i> , possessive apostrophe, topic words	Year 4 Syllables, roots and affixes, word families, Greek & Latin prefixes, topic words
	Year 5	Unstressed vowels, Words ending ' <i>er, er, ar, or and re</i> Words ending in <i>ary, ory, ery</i> Words ending in ' <i>shun, tion, cian, sion and ssion.</i>	Year 5 Letter string <i>au</i> Letter string <i>our</i> Letter string <i>ough</i> Words with <i>ie and ei</i> Topic words	Year 5 Words with soft <i>c</i> Spelling patterns <i>ci, cu and cc</i> Words with soft <i>g</i> Silent letters Words ending in <i>ti and tu</i> Topic Words	Year 5 Prefixes <i>in, im ir and il</i> More ad prefixes Detecting prefixes and roots Homophones Revision Topic Words	Year 5 Adding suffixes: words ending <i>e</i> Adding suffixes: words ending <i>y</i> Adding suffixes: double the last letter Words ending <i>ous</i>	Year 5 Words structure Word families Word histories Common Confusions Revision

		Tricky words				Words ending able and ible	
	Oracy	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News	Newsround/First News
Maths	Fluency Reasoning Problem Solving	Number: Place Value, Number: Addition and Subtraction	Number: Addition and Subtraction. Number: Multiplication and Division. Measurement: Length, Area and Perimeter	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals (incl Percentages Y5)	Number: Decimals (incl money Y4). Measurement: Time. Statistics. Geometry: Properties of Shape.	Geometry: Properties of Shape. Geometry: Position and Direction. Converting Units and Volume. Consolidation.
	Number facts	Times tables x12	Times tables x12	Times tables x12	Times tables x12	Times tables x12	Times tables x12
Understanding of the World	Science	Coverage: Animals including Humans. Teeth, digestion and food chains. States of Matter. Solids, liquids and gases. Key Skills: Sequence, describe, identify, classify.	Coverage: Properties and Changes of materials. Key skills: Compare and group, observe, identify, investigate, demonstrate, explain, give reasons.	Coverage: Electricity Sound Key skills: Identify, Construct, Recognise, Explain	Coverage: Forces Earth and Space Key skills: Describe and explain, identify, recognise, find patterns.	Coverage: Living Things in Their Habitats Key skills: Describe, recognise, explore.	Coverage: Animals Including Humans Key skills: Describe the changes.
	Geography	Coverage: Volcanoes and Earthquakes Key Skills: To use and understand key geographical, human and physical, terminology or	Coverage: Biomes Key Skills: To learn about the different environmental regions, topographical features, key physical and	Coverage: Climate Change Key Skills: To describe and understand key aspects of physical geography, including climate	Coverage: International Trade – Natural Resources & Food Key Skills: Describe and understand key aspects of: human	Coverage: Field Study Key Skills: To observe, measure, record and present the human and physical features in the local area	Coverage: Economic Activity/ Tourism Key Skills: Describe and understand key aspects of: human geography, including types of settlement and

		features and the aspects behind them.	human characteristics, countries, and major cities of the places mentioned above.	zones and climate change.	geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	using a range of methods; Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps); Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
History	<p>Coverage: The Tudors</p> <p>Key Skills: To identify and describe changes between specific periods of history.</p> <p>To know that the past can be divided into different periods of time.</p> <p>To discuss historical changes in Britain, and what caused</p>	<p>Coverage: The Second World War</p> <p>Key Skills: To identify and describe changes between specific periods of history.</p> <p>To know that the past can be divided into different periods of time.</p> <p>To discuss historical changes in Britain, and what caused</p>	<p>Coverage: Ancient Egypt</p> <p>Key Skills: To be taught achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.</p>	<p>Coverage: Ancient Greece/ Greeks</p> <p>Key Skills: To be taught Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>	<p>Coverage: Early Islamic Culture</p> <p>Key Skills: To be taught a non-European society that provides contrasts with British history – early Islamic civilization, including a study of Baghdad c. AD 900.</p>	<p>Coverage: Local Study</p> <p>Key Skills: To be taught a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066); a study of an aspect of history or a site dating from a period beyond 1066 that is</p>	

		them and the impact on life in Britain.	them and the impact on life in Britain.				significant in the locality.
	Religious Education	Understanding Christianity: People of God	Understanding Christianity: Kingdom of God	Hinduism - Mandir	Understanding Christianity: Salvation	Islam - Mosque	Comparison of religions/summary
	Modern Foreign Language	French	n/a	French	n/a	French	n/a
	Computing & Technology	Coding	E-Safety; Spreadsheets	Spreadsheets	Writing for different audiences Y4; Databases Y5	Logo, Animation Y4; Game Creator Y5	Effective Search, Hardware Investigators Y4; 3D Modelling, Concept Maps Y5
	Design & Technology	n/a	Structures Shell structures	Textiles 2-D shape to 3-D product	n/a	Food Healthy and varied diet (including cooking and nutrition requirements)	n/a
Wellbeing	Physical Education	Dance/ Rugby	OAA/ Gymnastics	Swimming/ Football	Swimming/ Netball	Rounders/ Tennis	Cricket/ Athletics
	Jigsaw Personal, Social & Emotional Development (PSHE) Spiritual, Moral, Culture and Society Development (SMSC) British Values Sex, Relationships Education (SRE)	New beginnings Develop self-knowledge and self-esteem Respect other religions Being Me in My World – Class team & school citizen, rights & responsibilities, democracy, decision-making, having a voice, motivations.	New beginnings Develop self-knowledge and self-esteem Respect other religions Celebrating Difference – Challenging assumptions, appearances, accepting, problem-solving, uniqueness, first impressions.	New beginnings Develop self-knowledge and self-esteem Respect other religions Dreams & Goals – Hopes & dreams, overcoming disappointment, achieving goals, working in a group, resilience & attitude.	New beginnings Develop self-knowledge and self-esteem Respect other religions Healthy Me – Healthier friendships, group dynamics, smoking, alcohol, assertiveness, peer pressure, celebrating inner strength.	New beginnings Develop self-knowledge and self-esteem Respect other religions Relationships – Jealousy, love and loss, memories of loved ones, getting on & falling out, girlfriends & boyfriends,	New beginnings Develop self-knowledge and self-esteem Respect other religions My MoneySense – Natwest How are payments changing? How can I pay for things? How can I use a bank account?

						showing appreciation.	Enterprise: Raising money for charity What are the links between jobs and money? How do I plan a simple budget? How can I keep my money safe? What affects my choices about money? How does money affect my feelings?
	Welly Wednesdays		Promoting well-being through connecting with nature.		Promoting well-being and art through connecting with nature.		Promoting well-being and art through connecting with nature.
Expressive Arts & Design	Music	Guitars with Mr Walters.	n/a	n/a	Guitars with Mr. Walters	n/a	Guitars with Mr. Walters
	Drama	Drama will be included in English and topic lessons, using a range of techniques.					
	Art & Design	Illustrating the Jabberwocky	Quick Clay Figurative Sketches / Making a Pocket Gallery	Dragons & Birds in Eggs / Wax Resist with Coloured Inks	Drawing with Scissors Inspired by Matisse	Drawing Nests / Building Nests	Thoughtful Mark Making / Birds in Trees