



Yoxall St Peter's CofE Primary

Curriculum



How we teach: History

Basic principles

1. For children to develop a coherent knowledge and understanding of Britain's past and that of the wider world.
2. For children to ask perceptive questions, think critically and develop perspective and judgement.
3. Children will gain an understanding of continuity and change across different periods of time and societies.
4. They will explore their own identities and the challenges of their time.
5. Children will develop their own sense of their cultural heritage as they explore an understanding of society and their place within it.

Curriculum intent model

1. Our curriculum is shaped and influenced by our curriculum drivers. These are our Christian ethos, our Aims and Visions, our desire to improve children's cultural capital and our ambitions for their later lives.
2. Cultural capital gives our students the vital knowledge they need to have the best chance at success in later life by increasing the likelihood of social mobility.
3. Our carefully selected breadth of History topics will ensure children build the knowledge and skills needed to achieve this.
4. Historical figures and events are covered through a wide breadth of topics that will be revisited over multiple years to gradually build a deeper understanding and knowledge.
5. This will allow pupils to develop a level of mastery at the end of years of study, through the use of spaced repetition.
6. Children will develop as historians through the use of primary and secondary sources and being given the opportunity to visit sites and places of historical significance.

Implementation

1. Our curriculum design is based around the use of milestones taken from the Chris Quigley curriculum companions.
2. Our History curriculum is focused on the key milestones that children are expected to reach by the end of Years 2, 4 and 6.
3. Moving through each milestone, children will move through a range of basic, advancing and deepening understanding activities as they revisit each topic across a period of two years.
4. Topics are set out on a long term plan across KS1 and KS2 and teachers will plan collaboratively to ensure the correct progression for each year group.
5. They are carefully selected to ensure there is a broad coverage of different people, events and time periods for each milestone.
6. History should be taught as a specific subject in its own right for an hour per week, for the duration of the topic being studied (tbc). However, this slot is then rotated with Geography so that Geography will be taught instead for the duration of its topic, in the same way. This would then revert back to History again and so on.

Impact

1. Our history curriculum is designed to awaken and inspire children's interest in the people and events of the near and distant past.
2. Children will develop a sense of their own identity and cultural understanding based on their historical heritage.
3. They will learn to recognise, understand and value their own and other people's cultures and how they form the modern, multicultural society we live in today.
4. Children will come to understand the roots and events behind the democratic society we live in today.
5. They will develop their investigative and questioning skills and take these forward to the next stage of their education.