



How we teach: Modern Foreign Languages

Basic principles

1. We want to should foster pupils' curiosity and deepen their understanding of the world.
2. Our teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.
3. We provide opportunities for children to communicate for practical purposes, learn new ways of thinking and read great literature in the original language.
4. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work

Intent

1. Understand and respond to spoken and written language from a variety of authentic sources
2. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
3. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
4. Discover and develop an appreciation of a range of writing in the language studied.

Implementation

- We follow a scheme of work provided by Linguagenut. The children in years 3,4,5 and 6 have a weekly progressive lesson in French. This scheme enables children to build in prior knowledge and learn a new language through rhyme, songs, practical activities and also written and verbal activities. The scheme gives us access to all the teaching resources we need. It is suitable for both specialist and non-specialist language teachers meaning the children will always receive a high quality education.

Impact

Children will leave Yoxall St Peter's Primary School with a secure basic knowledge of the French language. This will stand them in good stead for their next language learning journey. By the end of the key stage, they will know, apply and understand the matters, skills and processes specified in the programme of study.

