



YOXALL ST PETER'S CURRICULUM



INTENT What do we want for our children?	Our Vision	Dream Dream of a global community that lives well together	Believe Believe in steadfast character development, hope, aspiration and courageous advocacy	Learn Learn the wisdom, knowledge and skills we need for life	Achieve Achieve a school society in which dignity and respect can flourish								
		At Yoxall St Peter's Primary School we want our children to develop a love of learning. We want them to become resourceful, enquiring and independent people who believe in themselves and dream of what they can achieve. We want them to have a mutual respect, understanding and consideration for the ideas, attitudes, values and feelings of others. We want them to value and be valued as part of their local community and citizens of the world. We want our curriculum to enable them to apply their skills and knowledge to all aspects of their lives so that they can succeed.											
	Safeguarding	Drug education Relationships and Sex Education Online Safety Anti-bullying Anti-racism Protection from extremism Health and first aid Protective behaviours Keeping safe at school, at home and in the locality Mental/physical health and wellbeing Road and rail safety Water safety Healthy eating Safe transition to new settings Visits to school by medical staff Fire awareness	A learning climate, built on nurturing, positive relationship, enabling all to feel safe and thrive	Expert subject knowledge based on understanding and cognition and learning	High expectations of conduct and learning behaviours	Exceptionally clear modelling of key concepts: A well sign posted learning journey	Precisely targeted questioning to accurately identify misconceptions and reshape learning opportunities	Challenge for all, with rich opportunities for all to work at a greater depth	'In the moment' feedback; and purposeful marking	Creative opportunities to embed concepts into long term memory; to recap, apply and make connections	Accurate assessment informs next steps planning	Teachers model growth mind-set and actively engage in life-long learning	Teachers plan coherent sequences that cumulatively build on knowledge and skills for future learning and employment
	Enthusiastic learners	Exploring	Actively independent learning	Creating and thinking critically	Risk taking	Perseverance	Questioning	Reflection	Resilience	Team work			
A range of experiences and contexts	Empowered learners who have an understanding of their value in the community both locally and globally.	Passionate and inspired teachers	Inspirational, purposeful learning environment	Visits and visitors	Hands on experiences	Pupil voice listened to and explored.	Range of high-quality texts which inspire a love of reading	Integrated use of new technologies and critical thinking of social media.	Learning outdoors	Extracurricular activities that celebrate achievement	Memorable and meaningful, cross curricular themes, linked across year groups and phases		

IMPLEMENTATION Approaches to learning	Approaches to teaching	Excellent subject knowledge	Clear sequences of learning	Explicit instructions	Engaging and creative activities	In the moment marking and feedback with misconceptions addressed	Encouraging independence	Targeted support	Matched learning from AFL	Appropriate challenges for all learners	Metacognitive teaching strategies. Plan, monitor and self-evaluate.
	Transferable skills	Think about how we think	Adapting to different audiences and situations	Communicating effectively.	Reflective thinking to self-manage	Pro-active research	Developing positive relationships				
	Breadth and balance	EYFS areas of learning English	PSED Mathematics	Communication and language RE	Physical development RSE PSHE	Literacy PE MFL	Mathematics Computing	Understanding the World History Geography	Expressive Arts and Design DT Art and design Music Science Outdoor learning School council		

IMPACT How well are we doing?	Desired outcomes	<i>The quality of teaching and outcomes for pupils is at the very least good.</i>	<i>Our subject leaders have a clear view about the strengths and weaknesses in teaching.</i>	<i>Our subject leaders have evaluated what needs to improve so our children have an enjoyable and meaningful time at our school.</i>	<i>All children are able to achieve particularly those who are disadvantaged and those with SEND. Children make at least expected progress and most attain in line with or better than national expectations.</i>	<i>Our children progress through school remembering what they have learnt and being able to transfer the skills they have acquired to new areas of learning.</i>	
	Accountability measures	Teacher pupil progress meetings with SLT	Nationally generated performance information about progress and attainment including KS1 and KS2 SATs, phonics screening and Year 4 multiplication tables check	Internal moderation	Internal assessment and tracking systems.	Discussions with children about what they have remembered from what they have been taught.	Validation of judgements through school improvement visits from SIA and expert colleagues within the MAT
	Children enjoy coming to school with a positive attitude towards their learning. They embrace new concepts and are confident in what they need to do independently. They have self-belief, resilience and a positive self-critical attitude which results in a desire to improve. Children are tolerant of others, respect others and have an understanding of rules and democracy.						

Yoxall St Peter's learning journeys

Each year group has a learning journey to show how we plan to teach all of the objectives set out within the National Curriculum. Our parents are updated every half term with this information along with other extracurricular activities that might be planned. From the learning journey, we plan coherent sequences of learning that enables us to break down the broader National Curriculum objectives. We also ensure that where we have mixed age classes, our objectives for different year groups are clearly defined and taught. Our learning journeys link is <https://www.st-peters-yoxall.staffs.sch.uk/classes/>